1) 


2) twice
half
3)

|  | Radius | Diameter |
| :---: | :---: | :---: |
| A | 6 cm | 12 cm |
| B | 4 cm | 8 cm |
| C | 8 cm | 16 cm |

4) 

| Radius | Diameter |
| :---: | :---: |
| 5.5 cm | 11 cm |
| 6.5 cm | 13 cm |
| 3.75 cm | 7.5 cm |

1) They are both incorrect. The diameter and radius should be measured using the centre of a circle. The diameter goes from one point on the circumference through the centre and straight across to the opposite point of the circumference. The radius goes from the centre of the circle to one point on the circumference.
2) a) False. The radius is half the diameter.
b) True. The radius of a circle is half the diameter so $\mathbf{7 c m}$ divided by 2 is 3.5 cm .
c) False. The radius is half the diameter so it is always smaller.
3) Possible solutions include:

| Diameter of A | Diameter of B |
| :---: | :---: |
| 3 cm | 18 cm |
| 12 cm | 72 cm |
| 2 cm | 12 cm |

4) $35 \mathrm{~mm}=3.5 \mathrm{~cm}$
$3.5 \mathrm{~cm} \times 6=21 \mathrm{~cm}$
$21 \mathrm{~cm}+4 \mathrm{~cm}=25 \mathrm{~cm}$
The largest circle has a diameter of $\mathbf{2 5 c m}$.
5) Each circle has a radius of 2.5 cm .

The rectangle is 15 cm in length and fits 3 circles in. $15 \mathrm{~cm} \div 3=5 \mathrm{~cm}$
The diameter of each circle is 5 cm . The radius of a circle is half its diameter.
$5 \mathrm{~cm} \div 2=2.5 \mathrm{~cm}$
2) a) Cake $C, E$ and $F$ in one box and cake $A, B$ and $D$ in the other.
b) 10.5 cm

1) Use the words below to complete the labels to show the parts of a circle.

2) Complete these sentences

The diameter of a circle is $\qquad$ the length of the radius.

The radius of a circle is $\qquad$ the length of the diameter.
3) Find the diameter and radius of these objects.

Not to scale

A

B

C

|  | Radius | Diameter |
| :---: | :--- | :--- |
| A |  |  |
| B |  |  |
| C |  |  |

4) Complete the table.

| Radius | Diameter |
| :---: | :---: |
| 5.5 cm |  |
|  | 13 cm |
| 3.75 cm |  |

1) Jack says this is the diameter of the circle. Kia says this is the radius of the circle. Who do you agree with? Explain your answer.

$\qquad$
$\qquad$
$\qquad$
2) True or false? Prove it.
a) The radius of a circle is twice its diameter. $\qquad$
b) A circle with a diameter of 7 cm has a radius of 3.5 cm . $\qquad$
c) The radius of a circle can be bigger than its diameter. $\qquad$
$\qquad$
3) The diameter of circle $A$ is $\frac{1}{3}$ of the radius of circle $B$. Find 3 examples of their diameters that make this statement true.

| Diameter of A | Diameter of B |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

4) Here are 4 concentric circles. The radius of the smallest circle is 2 cm . The gap between the remaining circles is 35 mm . What is the diameter of the largest circle? Show how you know.

$\square$
5) This design is made from a rectangle and three congruent circles.

The length of the rectangle is 15 cm . What is the radius of each circle? Explain your answer.


Not to scale
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2) Tayla is packing cakes into boxes, ready to send out to the shops.

Here are her cakes:


They must be packed in a row, next to each other. They must all be packed into these 2 boxes which each have a length of 13 cm .
a) How should Tayla arrange them?


Not to scale
b) Tayla now wants to pack them in 2 rows in one box. The length of the box is 13 cm . What is the minimum width it could be?


## Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:


These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

## Aim

- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.




The diameter of circle $A$ is $\frac{1}{4}$ of the diameter of circle B. Find 3 examples that make this statement true.

Multiple possible answers, for example:

| Diameter of $A$ | Diameter of $B$ |
| :---: | :---: |
| 5 cm | 20 cm |
| 3 cm | 12 cm |
| 8 cm | 32 cm |

Here are 4 concentric circles. The radius of the smallest circle is 4 cm . The gap between the remaining circles is 55 mm .

What is the diameter of the largest circle?
Concentric circles are circles with a common centre.
$55 \mathrm{~mm}=5.5 \mathrm{~cm}$
$5.5 \mathrm{~cm} \times 6=33 \mathrm{~cm}$
$4 \mathrm{~cm} \times 2=8 \mathrm{~cm}$
$33 \mathrm{~cm}+8 \mathrm{~cm}=41 \mathrm{~cm}$

The diameter of the
largest circle is 41 cm.


## Circles

This design is made from a rectangle and three congruent circles, two of which overlap. The radius of each circle is 7 cm .

What is the length of the rectangle?
Congruent means identical.


Not to scale
$5 \times 7 \mathrm{~cm}=35 \mathrm{~cm}$
The length of the rectangle is 35 cm .

## Circles Deepest

Tayla is packing cakes into boxes, ready to send out to the shops.
Here are her cakes:


Not to scale


They must be packed in a row, next to each other. They must all be packed into these 2 boxes which each have a length of 8 cm .

How should Tayla arrange them?

$B$ and $C$ in one box and $A$ and $D$ in the other.

Circles

Dive in by completing your own activity!



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1) Use the words below to complete the labels to show the parts of a circle.

2) Copy and complete these sentences.

The diameter of a circle is $\qquad$ the length of the radius.

The radius of a circle is $\qquad$ the length of the diameter.
3) Find the diameter and radius of these objects.
a)

b)


Radius: $\qquad$
Diameter: $\qquad$
Radius: $\qquad$
Diameter: $\qquad$


Radius: $\qquad$
Diameter: $\qquad$
4) Copy and complete the table.

| Radius | Diameter |
| :---: | :---: |
| 5.5 cm |  |
|  | 13 cm |
| 3.75 cm |  |

1) Use the words below to complete the labels to show the parts of a circle.

2) Copy and complete these sentences.

The diameter of a circle is $\qquad$ the length of the radius.

The radius of a circle is $\qquad$ the length of the diameter.
3) Find the diameter and radius of these objects.
a)

Not to scale
b)


Radius: $\qquad$ Radius: $\qquad$

Diameter: $\qquad$ Diameter: $\qquad$


Radius: $\qquad$

Diameter: $\qquad$
4) Copy and complete the table.

| Radius | Diameter |
| :---: | :---: |
| 5.5 cm |  |
|  | 13 cm |
| 3.75 cm |  |

1) Jack says this is the diameter of the circle. Kia says this is the radius of the circle.

Who do you agree with?
Explain your answer.

2) True or false? Prove it!
a) The radius of a circle is twice its diameter.
b) A circle with a diameter of 7 cm has a radius of 3.5 cm .
c) The radius of a circle can be bigger than its diameter.
3) The diameter of circle $A$ is $\frac{1}{3}$ of the radius of circle B. Find 3 examples of their diameters that make this statement true.
4) Here are 4 concentric circles. The radius of the smallest circle is 2 cm . The gap between the remaining circles is 35 mm .
What is the diameter of the largest circle?
Show how you know.
Concentric circles are circles with a common centre.

1) Jack says this is the diameter of the circle. Kia says this is the radius of the circle.

Who do you agree with?
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What is the diameter of the largest circle?
Show how you know.
Concentric circles are circles with a common centre.


1) This design is made from a rectangle and three congruent circles.
The length of the rectangle is 15 cm .


What is the radius of each circle?
Explain your answer.


Not to scale
2) Tayla is packing cakes into boxes, ready to send out to the shops.

Here are her cakes:

$R$-radius $D$-diameter
Not to scale

They must be packed in a row, next to each other.
They must all be packed into these 2 boxes which each have a length of 13 cm .
a) How should Tayla arrange them?

b) Tayla now wants to pack them in 2 rows in one box. The length of the box is 13 cm . What is the minimum width it could be?

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The length of the rectangle is 15 cm .


What is the radius of each circle?
Explain your answer.


Not to scale
2) Tayla is packing cakes into boxes, ready to send out to the shops.


Not to scale

```
R-radius D - diameter
```

They must be packed in a row, next to each other.
They must all be packed into these 2 boxes which each have a length of 13 cm .
a) How should Tayla arrange them?


Not to scale
b) Tayla now wants to pack them in 2 rows in one box. The length of the box is 13 cm . What is the minimum width it could be?

